COMPARATIVE POLICY SYLLABI – Guidelines

The Journal of Comparative Policy Analysis is committed to publishing outstanding scholarly manuscripts in all areas of Public Policy and being an outlet for innovative publications on all facets of comparative policy analysis. The papers submitted should adhere to the JCPA readership’s expectations as outlined in the JCPA’s Comparative Aims and Scope (www.jcpa.ca).

The JCPA regularly features a section entitled Comparative Policy Syllabi which publishes the syllabi of comparative policy courses taught at postgraduate level in academic institutions across the world. The main purpose of this section is to facilitate the design of and engage in a dialogue on the development of Comparative Policy Courses advancing this domain of study.

1. In their contribution to the section, authors are asked to briefly introduce their course syllabi and bibliography, focusing on four major areas of interest:

(a.) **Program specific learning goals and outcomes**: clearly defined and observable program goals, objectives, and outcomes to guide the development of the program’s mission, design, and continuous improvement. Learning objectives are not the activities teaching staff engage in with students, but rather what they want the students to know or do as a result of the program. The learning objectives should be clearly defined in measurable statements and should specify what students will know, be able to do or demonstrate on completion of the course. Learning outcomes are expressed as knowledge, skills or attitudes. They are student-centred and actively formulated.

(b.) **Teaching method**: the principles and methods of instruction that are used to ensure that students are able to reach the intended learning outcomes of the course and the programme.

(c.) **Student assessment**: the way students are evaluated.

(d.) **Approach to teaching comparative public policy**: highlight the comparative aspect of their course, focusing on the particular approach adopted when teaching comparative public policy. Does their course focus more on practical real world policy issues and questions? Does it emphasize theory or is it more methodologically front-loaded? Moreover, what is being compared? Is it countries or policy areas?

2. The contribution should count a minimum of 2000 to a maximum of 3000 words.

**References:**

Marleen Brans and Athanassios Gouglas (2015) Introduction to the New JCPA Comparative Syllabi Section, Journal of Comparative Policy Analysis: Research and Practice, 17(1)75-76
